

Year One Half Termly Overview 2023-24 Autumn 2



| | 06/11/23 | 13/11/23 | 20/11/23 | 27/11/23 | 04/12/23 | 11/12/23 | 18/12/23 | | |
|--------------------------------------|--|--|--|--|---|------------------------------------|---|--|--|
| Key Events | Bonfire Night Remembrance Day | Remembrance Day | Children In Need | | Phonics Assessment | | KS1 Production Carols round the tree | | |
| Focus weeks | | | Anti-Bullying week | | Advent | | | | |
| Room of Wonders/ Trip/ Visitor | | | Set up a | Toy Museum | A Christmas Carol at The Dukes | | | | |
| English | Autumn Poetry | | • | Fraditional Tales of Reading | | Lost and Found Narrative | | | |
| Maths | Addition | and Subtraction v | within 10 | Place value | e within 20 | Geometry | | | |
| RE | God's Creation What do we know and believe about God the creator of the world? | God's Creation I wonder how God felt after creating the world? What are you favourite things? | God's Creation How have the actions of people spoilt the world? | Christmas Why do people give gifts at Christmas? | Christmas Why is Jesus described as a gift? | How does it fee | stmas l when you give ive gifts? | | |
| PSHE | Relationships | | | Relationships How does our behavior effect others'? | | | | | |
| Science | Ho Animals | w do we stay saf Animals | e? Animals | | | Seasons | | | |
| Science | How can you sort animals into groups– how do you know? | Are all animals the same? How could you describe their features? | What do animals eat? | How do we know which season we are in? | | What's the weather like? | | | |

| | Year One Half Termly Overview 2023-24 | | | | | | | | | |
|-----------|--|--|--|---|--|---|--|------------|--|--|
| Geography | | | | | | | | ~ | | |
| History | | Toys What were our grandparent's toys like and how do we know? | Who µ with toys o | p ys played these a long ago? | Toys How can we set up a toy museum? | | ım? | | | |
| Art & | Christmas Art and Craft | | | | | | | | | |
| Design | Cards, Calendars, Decorations, | | | | | | | | | |
| | To develop colour wash techniques in paint and pastels. | | | | | | | | | |
| | To explore shape to create appropriate designs for Christmas Cards and calendars. | | | | | | | | | |
| | | | | o use drav | ving and pai | nting to express idea | S. | | | |
| D&T | | | | | | | | | | |
| Music | Charanga Christmas music, songs and carols Singing expressively – Learning songs with a variety of genres Christmas music, songs and carols | | | | | | | | | |
| | | 3 3 | ngs wit | h a varieti | | L | | | | |
| Computing | Iprogram What is an algorithm? | | | Iprogram How do we give computers instructions? | | | Iprogram How do we rebug a program? | | | |
| DE | Gymnastics | Gymnastics | 2 | | inastics | Gymnastics | Gymnastics | Gymnastics | | |
| PE | CymnasticsGymnasticsTo demonstrate a travel and pencil rollTo demonstrate travelling actions i.e. frog & bunny hop.To show a jump 2 feet to 2 feet with a straight shapeTo show an egg roll To show a jump 2 feet to 2 feet with a tuck shape.Character - Self- belief - To focus on what I can do to improve.Character - Self-belief - To focus on what I can do to improve. | | To travelling a To show a with a shap To jump 2 with a wide Character To know th | demonstrate actions travel and roll be feet to 2 feet | To apply the skills of travelling, rolling, jumping into a sequence. Character - Concentration - To focus on the task of creating a sequence of a travel, roll and jump with a shape. | To apply the skills of travelling, rolling, and jumping into a sequence with two different shapes. Character - Concentration - To focus on the task of creating a sequence of a travel, roll and jumps with two different shapes. | To show the skills of travelling, rolling, and jumping into a sequence with two different shapes using apparatus. Character - Concentration - To focus on the task of creating and performing a sequence with control. | | | |